and
Department of Sociology
Dibrugarh University, Dibrugarh
Assam, India

DATE : 10TH &11TH AUGUST 2020

PLATFORM : MICROSOFT TEAMS

RESOURCE PERSON

INAUGURATOR

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DIRECTOR
COLLEGE DEVELOPMENT COUNCIL
DIBRUGARH UNIVERSITY

WELCOME ADDRESS

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PRINCIPAL & CHAIRPERSON
INTERNATIONAL WEBINAR

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KEYNOTE SPEAKER

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TWO DAYS INTERNATIONAL WEBINAR ON

LOCK DOWN AND ITS IMPACT ON
ECONOMY , EDUCATION & SOCIETY

PROGRAME SCHEDULE

DATE : 10TH AUGUST 2020

TIME :
10.45 AM : LAUNCH OF THE MEET

10.50 AM ; WELCOME SPEECH
DR. ASHFIA SULTANA
PRINCIPAL & CHAIRPERSON
INTERNATIONAL WEBINAR ORGANIZING COMMITTEE

11.00 AM : INAUGURAL SPEECH
DR. RUPAM SAIKIA
DIRECTOR, COLLEGE DEVELOPMENT COUNCIL
DIBRUGARH UNIVERSITY

11.10 AM : KEYNOTE SPEECH
PROF. SHABINA REHMAN

TIME : 11.30 AM TO 12.30 PM
TECHNICAL SESSION - 1
PAPER PRESENTATION / DISCUSSION
THE THEME :
LOCKDOWN AND ITS IMPACT ON SOCIETY
RESOURCE PERSON :
PROF. JYOTI PRASAD SAIKIA
HEAD, DEPT. OF SOCIOLOGY
DIBRUGARH UNIVERSITY
SESSION COORDINATOR:
MR. BIMAN SENGUA BARUAH
HEAD, DEPT. OF ECONOMICS
AMGURI COLLEGE

12.31 PM TO 12.58PM : LAUNCH BREAK

1.00 PM TO 2.00 PM
TECHNICAL SESSION - II
PAPER PRESENTATION / DISCUSSION
THE THEME :
LOCKDOWN AND ITS IMPACT ON EUCATION
RESOURCE PERSON :
PROF. NIL RATAN ROY

DATE : 11TH AUGUST 2020
11.30 AM TO 12.30 PM
TECHNICAL SESSION - III
PAPER PRESENTATION / DISCUSSION
THE THEME :
LOCKDOWN AND ITS IMPACT ON ECONOMY
RESOURCE PERSON :
DR. SUSANTA KR. KASHYAP
ECONOMIST & CONTROLLER OF EXAMINATIONS
KBVS&AU, NALBARI, ASSAM
SESSION COORDINATOR :
DR. PRIYANKA DUTTA,DEPT. OF ECONOMICS,
AMGURI COLLEGE
12.31 PM TO 12.58PM : LAUNCH BREAK

1.00 PM TO 2.00 PM
TECHNICAL SESSION - IV
PAPER PRESENTATION / DISCUSSION
THE THEME :
ANY OTHER TOPIC RELATED WITH MAIN THEME
OF THE WEBINAR
RESOURCE PERSON:
PROF. JAGAT SARGIYARI
DEPT. OF EDUCATION, GAUHATI UNIVERSITY
SESSION COORDINATOR : MR. SANKAR BISWAS
HEAD, DEPT. OF ENGLISH, AMGURI COLLEGE

1st Technical Session:

The very 1st Technical Session under the steering of Session Coordinator, Biman Sensuwa Boruah was moderated by one of the eminent resource persons of India , famous sociologist-researcher Dr Jyoti Prasad Saikia from the Department of Sociology Dibrugarh University with proven and highly appreciated expertise . This session threw light basically on the educational and socio-economic implications of Covid-19 with papers counting up to 8 in number

First paper by Dr Ali SorrayaAzzer from Management Science University Malaysia explores the attitude of students towards Video Conferencing Mode of Academic Delivery and has mapped the efficacy of the same in achieving its objective

The papers presented by TrishnamoniBhuyan and Priyanka Gogoi map social psyche in times of Covid and have thrown lights upon the functioning of the minds of the general people and their psychological response to this pandemic and the validity of the response

The papers by Daisy Priya Gogoi, Himashree Boruah, and ChayanikaSaikia delve into the impacts of lockdown in turning social life inside out

The papers by Prasad Jyoti Boro, and MoonmoonBorkoch have explored the severity of socioeconomic implications in the lives of the tribals and woman fraternity, rendering their income prospects totally ruined

2nd Technical Session:

The 2nd Technical Session with steering support from Session Coordinator Dr Sahidul Ahmed was moderated by Dr Nilratan Roy, Professor Department of Education Tezpur University and in his seminally academic lecture the resource person encapsulated the challenges in dissemination of online education , the role of the UGC and HEIS and the strategic bottlenecks in accessing online education, its catastrophic and eugenic impact upon the educational landscape as a whole. The session delved into basically the accessibility of education through technology and the bottlenecks encumbering the very accessibility goal and also into deliberation upon chalking out and prescribing mitigation strategies. In all 11 seminal papers were presented in the very session

The very inaugural paper of the 2nd Technical Session was presented by *Setho John Mokhets'engoane&GisanduK.Malunguja from* Tezpur University and Mbeya University , Mbeya Tanzania with a penetrative analysis of the response

of students to online mode of education with specific reference to varied challenges and fertile opportunities. Two other papers by authors Mrs Liza Mihin and Mr Sandip Sutradhar and Dr Sudipta Chakrabarty too have dealt with the multifarious implications of online/e-learning with special reference to how the student community has responded to the very system laid out for uninterrupted and facile delivery and dissemination and these papers have thrown insights into different online platforms which represent the pre-set goal of transforming and disseminating online education and their embracement by both teaching and learning community

Another paper by Dr Neeta Barglari assesses the bottlenecks encumbering accessibility of education in remote areas.

Papers by Dr ChokioTaku, Mr Gumbin Nashi, Manisha Borah, Dr Mousumi Dutta have delved into the constraints rendering online education access handicapped in most cases. All these papers examined practical and vital issues partially handicapping accessibility and delivery of online education. ChokioTaku's paper also dealt with the access of online education by the girlchild

Paper by PorismitaSaikia has projected the implications of Covid-19 upon the education system

3rd Technical Session

The 3rd Technical Session was moderated by Resource Person Dr Susanta Kr Kashyap under the stewardship of session coordinator Dr Priyanka Dutta covering 7 papers with insights cast into economic aspects such as unemployment, reverse migration, livelihood, regional disparities of impact. The Chairperson took a quick retake on the economic impact of Covid-19 at the global level with special focus on India and the ravages it have wrought upon the same.

The 1st paper by GepiJini dealt with unemployment issues . The second paper by Dr Pankaj Kumar Borodelat summarily with agri-entrepreneurship and the third paper by SanjitMuchahary dealt with reverse migration into Cachar. The fourth paper by Hoipi Haokip assessed the impact of the franken pandemic on the livelihood of women marketeers and the last paper by Dr Hemanta Burman dealt with the engineering of regional economic disparities due to varying nature of catastrophic impact of the same

The remaining two papers by Mompi Nath and Ms Madaleine Singh dealt with the readiness of teachers in imparting online education

4th Technical Session:

The very fourth technical session with session coordination support from Sankar Biswas was moderated by Professor Jagat SwargiyariDeptt of Education ,Gauhati University incorporating 5 papers

The first paper has been presented by Mrs Siva Mahanta attempting insightful discussion into the socio-economic and political impact upon the marginalized. JyotsnawaliMisra 's paper throws insights into the advantages and disadvantages of virtual counselling and the same theme has been the content of the paper by Jaishree Devi. In this connection BornaliBhuyan's paper also has tried to gauge the positive impact. FinallyChayanika Roy's take on the significance of blended learning approach and its efficacy in the Post-Covid world

Recommendations of the International Webinar:

The following recommendations have been vocally articulated in the two-day international webinar organized jointly by the department of Sociology Dibrugarh University and Amguri College, Amguri

1. Suggestion has been articulated to conduct far-reaching and epoch-making research covering the societal aspects to chart out an action plan to leverage the positive implications of Covid-19 with reference to the society
2. Online education has to be revolutionized covering aspects of interaction, dissemination, delivery to attain its most desired goals incorporating aspects such as highest level academic standards achievement, engineering of the acumen for conduction of research and generation of the utmost craving on the part of students to hunger for knowledge
3. Affordability, Accessibility issues of online education besides ensuring the inclination for perpetual agility on the part of the teachers and students must be ensured through incorporation into the frame of the roles of multiple stakeholders
4. Economic roadmaps have to be drawn and strategies to be chalked out to facilitate the revival of agrarian economy besides addressing the general economy as a whole