



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		AMGURI COLLEGE
• Name of the Head of the institution	DR. NIHARIKA DUARAH	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	7399460786	
• Mobile No:	7399460786	
• Registered e-mail	AMGURICOLLEGE@YAHOO.COM	
• Alternate e-mail	BORAHSDANANDA@GMAIL.COM	
• Address	AMGURI COLLEGE, P.O. AMGURI, SIVASAGAR, ASSAM, PIN-785680	
• City/Town	AMGURI	
• State/UT	ASSAM	
• Pin Code	785680	
2.Institutional status		
• Affiliated / Constitution Colleges	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	DIBRUGARH UNIVERSITY				
• Name of the IQAC Coordinator	MR. SADANANDA BORAH				
• Phone No.	9957354181				
• Alternate phone No.	7002732105				
• Mobile	9957354181				
• IQAC e-mail address	BORAH SADANANDA@GMAIL.COM				
• Alternate e-mail address	MANASHJYOTINATH30@GMAIL.COM				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.amguricollege.com				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.amguricollege.com/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.05	2023	21/08/2023	20/08/2028
6. Date of Establishment of IQAC	19/08/2023				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* workshop on solid waste management & Vermicompost		
* Health awareness programme under Unnat Bharat Abhijan		
* Observation of Constitutional Day		
* Workshop on entrepreneurship organised by Indian Institute of Entrepreneurship, guwahati		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To engage students in textual analysis rather than cramming	Successfully achieved result	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Governing Body, Amguri College	01/03/2024	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2023-24	24/01/2025
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
<p>The College has started Skill Development courses like Beautician course in the college. The course has an instructor to run it and more than 20 girl students are undergoing the course. Moreover, the college has started Skill Development courses like Yoga, Self Defense, and Creative Writing etc. along with add on courses of various departments.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The college has already prepared its course curriculum to impart the courses prescribed by Dibrugarh University as per NEP 2020. Here, the Indian Knowledge system has been introduced in the Value Added Course, naming the course title as Understanding India. In this course, students can gather knowledge about the rich heritage and culture of Indian relatind it to 5000 years old Indian civilization. Apart from this, the new course curriculam has also introduced multiple courses which are likely to be helpful in moulding the future plans and career of the students.</p>	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
<p>Continuing different graduate and Post Graduate Courses under distance Education of DODL(Directorate of Open and Distance Learning) under Dibrugarh University and Krishna Kanta Handiqui State Open University..</p>	
Extended Profile	
1.Programme	
1.1	02

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		546
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		57
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		238
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		19
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		27
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1006387/
4.3 Total number of computers on campus for academic purposes	24

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

*Amguri College is an affiliated college of Dibrugarh University, and as such follows a predetermined syllabus set by the affiliated University. Within its limits, the college is committed to inculcate knowledge and experience for the holistic development of the students. *For a systematic academic delivery, class time-table, workload, academic calendar and other such preparations have been generally made well in advance. *At the end of each academic session, departmental reports, teachers diary, extension works are collected and verified by the Principal and Vice-Principal and feedbacks are shared with teachers through a brainstorming session keeping in mind the holistic interest of the students. * Teachers are encouraged to have participation in the Faculty Development Programmes including Short Term Courses, Refreshers, Orientation Programmes both within the discipline and across the relevant disciplines and to pursue research activities including conduction of surveys, compilation of reports apart from being Page 6/51
06-02-2025 11:58:17 encouraged to pursue research works within the scope of their subject domains so as to update knowledge in their subject and to disseminate the same among the academia in the greater academic interests and among the students to facilitate their better understanding of the subject and to contribute to the enhancement of the knowledge of the latter in the greater academic

interests of all.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.amguricollege.com

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, we obey the University academic calendar for conduction of examination including CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.amguricollege.com

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
12	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
88	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
88	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

*Generic Electives, Skill Enhancement Courses and Ability Enhancement Compulsory Courses are generally designed and prescribed by the affiliating university and to ensure its immaculate image of responsibility, the institution ensures that in addition to the mandatorily prescribed courses, add-on courses too are offered to students which enable them to critically analyze various issues relating to gender, human values, environment and sustainability apart from ethics. * The college has fully functional NSS, CHSC, Eco club, Green Club, Women Faculty Members Wing, IIC etc., which regularly organize on some significant events. Through these extension activities, the students visit to the nearby villages and get the students acquainted with the prevalent reality and ignite their thinking brain by ensuring up gradation of the same. * Intellectual Property Rights workshops have been organized by the college to educate the college fraternity.

*Amguri College has signed different MOU with some of the prominent educational institutions keeping objectives of the academics as well as exchange of cultural, social, intellectual, psychosocial and human values. * Amguri College believes in democratic principles and to develop the leadership and management quality of the students every year the college union election gets conducted following the Govt. of Assam rules and guidelines in this regard..

*Amguri College is a rural based college and the community still practices many superstitions and black magic mostly related to health issues. Hence, the IIC of the college (under UBA) takes initiatives to eradicate these by awareness program in these areas.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

58

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College puts its all efforts for the holistic development of the students. The college fraternity uses beginner student-centric methods so that learning becomes more facile , attractive to the students and enables them to realize their potentials , to utilize very learning while identifying the challenges and to the best possible extent helping the community of students to evolve themselves intellectually , translating themselves into various capacities such as teachers , mentors and leaders and thereby change the society in a positive direction disseminating knowledge, information while also working out to diagnose the social psychological mental growth bottlenecks and to redress the menace of the same by translating the very bottlenecks into growth facilitators . Thereby the very student-centric methods utilized for service proves its efficacy which is often considered as the cornerstone of real education. Some of the experiential, participative and problem-solving teaching methods used by the college are mention-worthy.

File Description	Documents
Link for additional Information	https://www.amguricollege.com
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
546	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

IIC of Amguri College provides platform for innovation thinkers to take forward their entrepreneurial ideas. Micro teaching and macro teaching practices are conducted among students for firsthand knowledge to future teachers. The department of Education in its psychology lab provides experimental training of psychological issues to the major students. Fully equipped language lab managed by the department of education provides opportunities to the students to develop their language skill in English language. The college employs an interactive approach through discussion, debates, oral group presentations to encourage greater participation and interactive leaning. Project work is assigned to the students as a part of the syllabus to encourage them problem solving initiatives and apply their ideas to solve a particular problem. Deductive and inductive method of teaching applies in class room. Short term add on courses are provided to the students to fill the gap of knowledge and give students a competitive edge. Career counseling by the professional expert to give a real life direction. Special lectures, seminars, conference are organized to encourage and motivate students with active participation from the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.amguricollege.com

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of Amguri College are well equipped with ICT tools of modern era. The students are also anxious enough to attend the ICT classes. The teachers use porojectors and digital boards to teache the students. Along with that, the students are also engaged to present their seminar papers in PPT form so that they also become and integral part of the system.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests/ sessional examination are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. For transparent and robust for internal assessment, the following mechanisms are conducted Internal Examination Committee. Question Paper Setting committee departmental level. Conduct of Examination Result display and analysis Interaction with students regarding their internal assessment. The grievance redressal system is time- bound and efficient The evaluated papers related to internal examination consisting of class

tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers/ department. The institution has a well-defined system in place to deal with examination related issues and grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.amguricollege.com

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal system is time- bound and efficient. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers/ department. The marks are sent to the university only after each student has been given ample opportunity and time to review and register his/her complaint, if any. The final Internal Assessment marks are reviewed by the Departments. There is a Moderation Committee at the Departmental level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. The institution has a well-defined system in place to deal with examination related issues and grievances. The faculties of the various departments of the college address the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The moderation committee of the Department plays its role very sincerely and effectively ensuring that the students' grievances towards marks are rightfully addressed to the extent of fullest satisfaction of the students. If somehow at latter stage it is found that grievances escape the eyes of the concerned addressing bodies, the university is approached finally.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.amguricollege.com

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Dibrugarh University" guidelines: Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars. Informing the stakeholders, especially the parents, persuade students towards skill oriented and value based courses. Students are made aware of the course specific outcomes through orientation program, classroom discussion, expert lectures and practical's. Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning. Program outcomes (Pos) and Course Outcomes (Cos) for all program offered by the institutions are stated and displayed in the college website . The attainments of Pos and Cos are evaluated by conduction of different tests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.amguricollege.com
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes and course outcomes are evaluated by the institution. Response: The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Dibrugarh University" guidelines: The institution regularly evaluates the performance of the students through various methods for measuring the attainment of the program outcomes, program specific outcomes and course outcomes. Evaluation Process: the program outcomes and program specific outcomes are

assessed with the help of course outcomes of the relevant program through direct evaluation process. It is provided through university examination, terminal exam, internal and home assignment, unit tests, surprise test etc. Throughout the year the faculty recorded the performance of each student on each program outcomes. At the same time remedial coaching is also provided to slow learners to make pace with the desired progression. Out of the total 100 marks, 80 percent marks are evaluated by the university through external examination and rest 20 percent are evaluated by the college as internal examination. Measuring methods of student attainment: 1.Odd and even end semester examination by the affiliated university: The program for the examination is also prepared by the university itself. The question paper and the answer booklet are also supplied by the affiliated university. The answer scripts of the students are sent to the predetermined evaluation zone of the university with outmost sincerity. 2.Internal and External Assessment 3.Institutional Examinations 4.Progress to Higher Education

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.amguricollege.com

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

126

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.amguricollege.com>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has different cells that incorporate with the students in different extension activities. The Unnat Bharat Abhijan Cell of Amguri College extends its extension services time to time in its

adopted villages by arranging awareness camps on superstition, child marriage, need of Education and health camps. In addition, the College has NSS Cell which also organizes cleanliness camps inside and outside the college campus. Moreover, the NSS Cell observes different days like World Environment Day, NSS Day, Republic Day, Independence Day etc. the Women Cell of the college organizes awareness camps among the public to aware them about sanitization.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Amguri College has named its different buildings with some specific names for the convenience of the students. Old Campus Building, Buniyad Building, Science Building, ONGC building, RUSA building and Guru Bhavan, used for academic purpose. All the classes are conducted in those buildings. All the departments are having separate rooms with one desktop computer to do their departmental activities smoothly. There is a computer lab for the students having adequate computers, robust internet connectivity and projectors facilitating practical- experimental classes. The central library is well-stocked and fully wi-fi enabled with a sitting capacity of 150 students at a time. The library has Online Public Access Catalogue System and computer centre for the students for internet access, INFLIBNET and N-List facilities for the students and teachers. The central library also has reference section, periodical .The Administrative block of the college consists of the Principal's office, General Branch . The Administrative block is fully ICT enabled. The college has its Auditorium with sitting capacity of 300 people. The College has sufficient number of teaching equipments. like handy cam, audio set for the micro-teaching . The college has a canteen in the campus which fulfills the refreshment need of the students. Amguri College boasts of a yoga centre under the joint umbrellas of NSS and Women Cells. Indoor stadium, modern conference hall, outdoor sports facilities, gym etc are also available in the college campus. classroom=20 nos, ICT classroom= 4 nos. seminar hall=01 nos. laboratory= 4 nos

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.amguricollege.com

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.amguricollege.com

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.amguricollege.com
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1006387

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college is well spread in the science building (first floor) with a total area of 4800 sq foot. It is wifi enabled and has a seating capacity of 50 students at a time. The total number of books available in the library are 19926 nos. The library has INFLIBNET, N-LIST, Reference Book and all other library related facilities. 5 Nos. of computers are also available in the library. Library is being automated using e-Granthalaya Software developed by National Informatics Centre, Ministry of Electronics and Information Technology, Govt. of India. The software is installed in our library in 2019. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using Single Window Access System. It is totally Cloud based and its version: 4.0. e-Granthalaya 4.0 uses PostgreSQL - an Open Source DBMS as back-end database solution. It is fully automated and 99.9% uptime assurance. It has 24x7x365 OPAC search facility and has the provision of upload and hosting of college-journal, article, conference proceedings etc and image galleries on OPAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.amguricollege.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

987555

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

426

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has four high configuration servers to allow fast: transmission of data to the various computers. These servers are:

Windows Based Active Directory, Kaspersky antivirus, Library OPAC and SONET. The desktops/laptops are running on windows 7, windows 7 pro, windows 10 and windows 10 pro operating systems. Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly. In general, computing and internet facilities are available to all teachers and students on the campus (partially).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.amguricollege.com

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1006387

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has ICT enabled, well-functioning and maintained classrooms and tutorial rooms. Vice Principal and Academic coordinator of the College Care Taker with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. A team of efficient workers is responsible for keeping the college premises clean with the eco club and green club. The College has a Psychology Lab with Psychometric tools etc. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. the HOD, department of Education is the incharge teacher of the Psychology Lab. All computers in the college have UPS facility with Server Windows monitored and Antivirus updated on a daily basis and full system backup of MS Office done every quarter. The College has appointed an IT Consultant to provide regular support services relating to computer . A Sports Committee comprising with senior faculty members to look and maintain the sports infrastructure facilities of the college is here. The Gymnasium has a Fitness Trainer who ensure that the equipment is in perfect working condition. Some of the equipment is under warranty period. all the sports items are kept in the custody of the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.amguricollege.com

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

452

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

487

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.amguricollege.com
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

15

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Amguri College Students Union , first formed in 1972, is elected annually through a fair and democratic process by active participation of all students according to UDC Ludha guidelines. * The student union consists of a President (Third year Students), Vice President (Second/Third year Students), General Secretary (restricted to Third year Student) , Assistant General Secretary, Major Games Secretary, Minor Games secretary, Literary secretary, Debating Secretary, Cultural secretary, Social Service Secretary, and Class representative of each Class. The student union is supported by a cabinet of teachers in charge of each portfolio,

except President, Vice- president, General secretary and Assistant General secretary. *The student union work with the principal, teacher in charge and students for organising events and also building a bridge between the faculty members, administrative staff and students. * The Students Union members organize Freshers', Teachers Day. College Week, Saraswati Puja and Farewell to the Final Year Students. * Students are encouraged to participate in activities beyond their academic curricula so they become confident and well balanced individuals. The organises competition on different events among the students like, sports, literature,culture, etc.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although there is an Alumni Association in our college, but the process of its registration under society Registration Act. 1860 is going on. The Alumni Association of College engaged in various

developmental activities organised in an out side of the college. The significant activities of Alumni Association are 1. Health awareness Programme 2. Cooperation and support in establishment of Institutional Innovation and Incubation Centre (IIC) 3. Cultural Programme organised by Alumni Students Association. 4. Participated in Swatcha Bharat Abhijyan Drive organised by Amguri College. 5. Awareness Programme for Higher education alongwith support for Admission in Higher Education as well as during the college Education.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's Vision and Mission reflect the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability. The Govt. of Assam, Governing Body and the Principal together work towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, ICC, EOC, Purchase Committee etc. having well-defined roles and principles keeping in sync with the vision and mission of the College. The Principal forms the committees under the convenorship of staffs for overall management of the various operations of the college, such as, admission, academic coordination, conduct of

examinations, promotion of research and extension activities, development of infrastructure-facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Amguri College follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. The practice of decentralisation and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, the Staff Council, Student Council, Time Table Committee and various Cultural Societies. All the major stakeholders of the College including Management, The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Startup initiative will be taken for the Alumni student 3. initiative is being taken for starting PG courses at institution under Dibrugarh University. Initiative is being taken for starting B.Ed and Skill Enhancement courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Govt. of Assam, Governing body, the Principal, the teaching staff, the nonteaching staff and the students. The highest decision-making body is the Governing Body which is consistitue by Govt. of Assam. Governing body is directly answrable to Govt. of Assam any matter related with the college. The Principal of the college is the exoffico member secreatary of the governing body. Governing Body looks all the matter of the College relating to finance, infrastructure, faculty recruitment and any other matters related to the overalldevelopment of College. The Principal is assisted by the Teachers-in- Charge (TIC) of the Departments, the Staff Council (all teaching faculty) and the NonTeaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff. Student Council meetings are held regularly to address the student related issues and organizing extra curricular activities through various Cultural Societies. College Committees: Various committees are constituted for the planning, preparation and execution of academic, administrative and extracurricularpurposes. Each committee consists of the Convenor and itsmembers.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Link to Organogram of the Institution webpage	https://www.amguricollege.com
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

A. All of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Leave Benefits, Medical benifita, Retirement banefits are as per Govt. of Assam/UGC) 1. 12 days of casual leave are provided to both teaching and nonteaching staff. 2. Duty leaves of maximum 30 days tothe teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Nonteaching staff is also given duty leave. Female teaching and non-teaching staff can avail a Maternity Leave as per Government of Assam rules and norms. 4. Study leave up to 3 years is provided to both teaching and non-teaching staff subject to governing body consideration and government approval. Retirement Benefits 1. GPF which allows pension to employees after superannuation. 2. NPS which allows pension to employees after superannuation as per New Pension scheme. 3. Encashment of Earned Leave Medical Benefits 1. Medical reimbursement system. Loan benefits 1. Both teaching and non-teaching staff avail loan as per Govt. and RBI rules. Moreover, Amguri College non sactioned teacher welfare society provide financial help to its non sactioned/contratual teachers. Faculty Development Program 1. Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ ShortTerm Courses to the teaching/nonteaching staff for professional development.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal

1. Departments collate the data for appraisal of teaching-learning activities of teachers in the form of departmental reports which are then forwarded to the Principal. The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments.
2. Next, the departments fill a self assessment proforma and prepare an Action Taken Report, appraised by the external auditor who is an expert in the discipline.
3. The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. This is crucial for later promotions as per the norms. The whole system is carried out in a confidential manner. The respective teacher is informed about the same and suggestions given.

Non teaching Appraisal

1. The College follows the performance appraisal procedures as per Govt. of Assam/UGC norms.
2. The administrative audit is conducted by IQAC and external agency.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits on a regular basis. Mechanism for Internal Audit and External Audit is as follows. Internal Audit: Internal audit is a continuous process which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Principal for clarity, authenticity, transparency and financial accuracy. Income/Expenditure is closely monitored by the Principal and the Section Officer (Accounts) Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The Institution has formed a Purchase Committee for the purpose. Corrections are effected on the basis of the audit report and clarifications called by them are submitted as an audit reply. External Audit The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College. The Govt. of Assam/UGC also timely sent Audit officers from Account General Office in College for the purpose of Audit. The audit objections/compliance, if any, is handled by the Accounts Department.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Major Source of Fund 1. Govt. of Assam 2. UGC 3. Fees from Students 4. interest generated from fixed deposit 5. philanthropers grants
 Utilization of Resorces 1. The College has a Governing Body, Planning and Purchase Committee, Library and various associated bodies which help in the preparation, division, allocation and utilization of funds. 2. UGC funds are deposited in a separate bank account. The utilization of these funds is ensured through financial auditing. 3. Grants received for Govt. of Assam is also kept in a separate account. 4. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students. 5. Library services and Sports services are strengthened. Laboratories are augmented and IT infrastructure is increased. 6. Number of workshops and seminars are organized. National and International Conferences are organized. Guestlectures, field trips, industrial visits are organized for students. 7. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. 8. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. 9. All the collections are deposited in the bank and all expenditure, recurring and nonrecurring, are incurred through Cheques/Electronic mode. Only authorized person (Principal) by management can operate the transaction through the bank. 10. For each and every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Promotion of Research IQAC recognizes the significance of promoting a research environment amongst staff and students. To this end, IQAC has established a Research and Collaboration Centre in the College. It is run by a committee, comprising the Principal of the college and other senior teachers from various departments

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Conducting Academic Audit Annually 2. Collecting feedback from students online. 3. Close contact with the Alumni Students. 4. More emphasis on Research and community service.

File Description	Documents
Paste link for additional information	https://www.amguricollege.com
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.amguricollege.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amguri College rests its vision also on creating a safe space for our students and providing a gender sensitive and empowering education. The pedagogy of gender sensitization is not limited to classrooms alone. We pride ourselves in having created a vibrant campus environment that allows students to think critically, and question, act and resist creatively. The college has organised formal events related to gender. The Women Cell of the college plays a critical role in fostering gender sensitivity on campus. Programmes in the form of lectures were organised throughout the year that aimed to provide an intersectional approach in creating awareness amongst students about the inequalities confronting all genders.

File Description	Documents
Annual gender sensitization action plan	https://www.amguricollege.com
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management : The use of single-use plastics is banned from the college premises as Amguri College is a plastic free campus. A Steel Crockery Bank has been set up as an alternative to single-use plastic crockery. Eco Club of Amguri College organised 4 cycles of an at-home antiplastic campaign. For the campaign, the students segregated and collected plastic over the course of fifteen days per cycle. Guidelines were provided about how to segregate plastic and replace it with other environment friendly materials. The students are told to use the principle of 'reduce, reuse and recycle' and create something useful and eye-catching by using plastic as their primary material. Recycling lectures were held amongst students by the Women Cell to raise awareness about plastic waste, food waste and menstrual waste. **Liquid Waste Management:** The College has systematically reduced water wastage by building Indian style toilets.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Amguri College values inclusionary practices in its admission policy. We celebrate cultural, regional, linguistic, communal, socio-economic diversities through student societies. The Education Programmes of the College makes students key agents in empowering young minds. The College tries to the inclusion of cultural and regional identities of students. It organized multiple programmes for student friendly atmosphere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Amguri College is committed to educate our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by departments as well as the cells. The National Cadet Corps (NCC) unit of Amguri College is dedicated to create a 'sense of patriotic commitment' for national development. The NCC appoints Campus Ambassadors in their SVEEP programme besides participating in the Republic Day Camp, Unity For Run, Puneet Sagar Abhijan etc.. To promote the ideal of the Swatch Bharat Abhijan, Amguri College organises cleanliness drives like Swachhta Abhijan. Amguri College has an active National Service Scheme (NSS) unit where students engage in community service programmes like International Yoga Day has been observed by the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating days, events and festivals of national importance honors the great heritage of India. Recognising the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth. Amguri College observes several nationally and internationally significant occasions to educate our students on the history, traditions and practices of India in engaging and participatory ways. The College celebrated India's Independence Day with much fanfare. Students, teachers and administrative staff joined in the celebrations, which commenced with the singing of the National Anthem, and included cultural performances carefully curated by the Indian Cultural Society. The Republic Day was marked with various programmes organized by the students. As a tribute to the father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, several programmes were organized by the Unnat Bharat Abhijan Cell, Amguri College. Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day, was celebrated at both the department and college levels. Numerous programmes were organized by our students to remember and pay homage to the valuable contributions of the teaching community. The NSS celebrates 21st June International Yoga Day, acknowledging the transnational role of Yoga, an ancient Indian knowledge system, in promoting physico-mental health.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Building a Sustainable and Clean College Campus
 2. Title of the Practice: Campus Placements/Internships: Empowerment Through Employment

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Amguri College was founded in 1967 with a mission to provide quality education to students of the entire locality. In 2016 we celebrated our Golden Jubilee marking 50 years of 'Transformative Education'. Our vision has been to provide transformative education to enable students to develop as student of competence, compassion and conscience so they evolve as transforming agents in society. Amguri College creates safe spaces for students. The amphitheatre, the Common Room, and lawns provide spaces for public discussions. All courses offer gender-oriented papers. Gender sensitization extends beyond the classroom through events that reinforce the institution's vision. Various events are regularly organised to create an intersectional awareness about gender inequalities. Special attention was paid to relevant issues like mental health, career counselling, sexual identities, and sexual harassment at the workplace. Counsellors were available online. During the lockdown, webinars addressed relevant issues.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College is planning to launch vocational and more skill development courses in the academic year. These courses will help the students to be independent in financial term. Moreover, the college is planning to introduce more add on courses so that the students may be able to be self-reliant as well as be equipped with the new courses that they are supposed to pursue. In the case of faculty, research based works are highly solicited so that they become up to date and it is also an inevitable part of the course curriculum as per NEP 2020.